

CYA

Aims

- Investigate the level that abbreviated texting has infiltrated the Irish populations written English and their Education.
- Compare the impact of abbreviated texting on different age groups and analyze.
- Compare the impact of abbreviated texting on our Education in Primary and Secondary schools.
- Raise awareness of how this will impact our lives, Education and job prospects within Ireland and abroad.

PLS

Summary

As pupils we have both received feedback from teachers regarding the use of abbreviated text words in our school work and we have lost marks in tests due to the use of abbreviated text words so we decided to investigate this.

Hypothesis We propose that abbreviated texting has infiltrated our written English, it is more prevalent in teenagers than adults above thirty years of age and it is having a negative impact on our education.

We conducted tests and surveys that support our hypothesis and confirm that the use of abbreviated text words are increasing especially within the younger generations, and teachers have confirmed it is affecting the written English within schools.

WDC

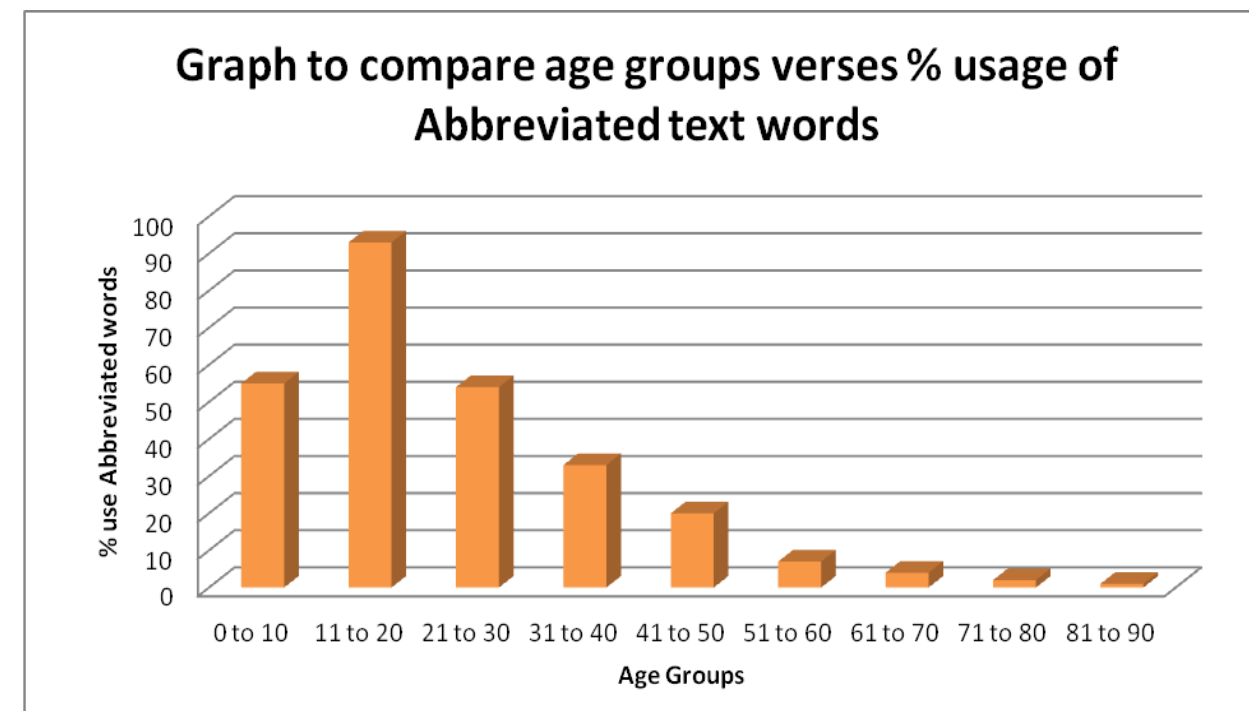
Experimental Methods

- We made a test with 82 random abbreviated words, some common and some not as well known words. We tested 10 random people from different age groups i.e 0-10, 11-20, 21-30. etc and analysed to results.
- We surveyed Secondary school teachers and Primary school teachers regarding their experience of abbreviated text words and the impact it was having on the written English within the Educational System.
- Facebook was used to analyse samples of written English from people of different age groups for comparison.

NM

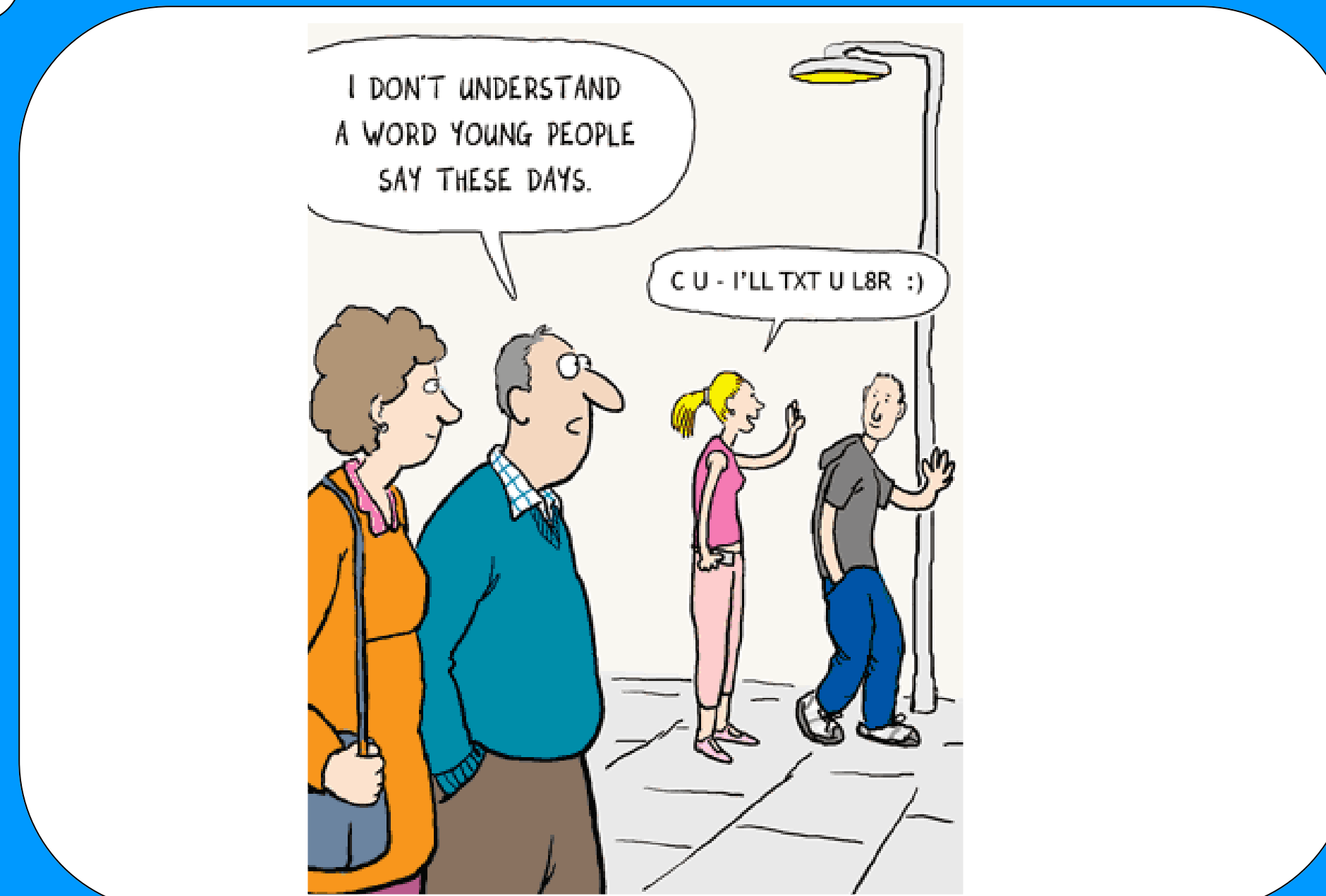
WUA

Results



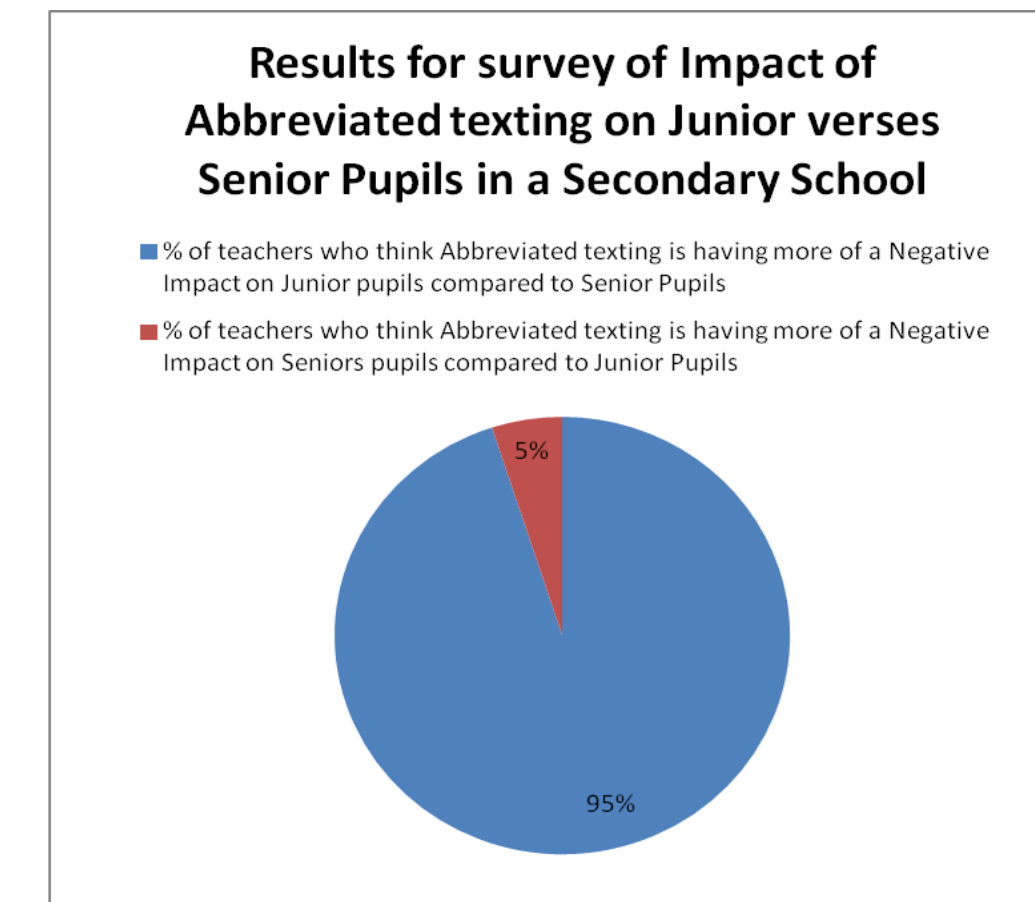
The 11 to 20 year olds are the most influenced by Abbreviated text words.

LOL



LUV

Results

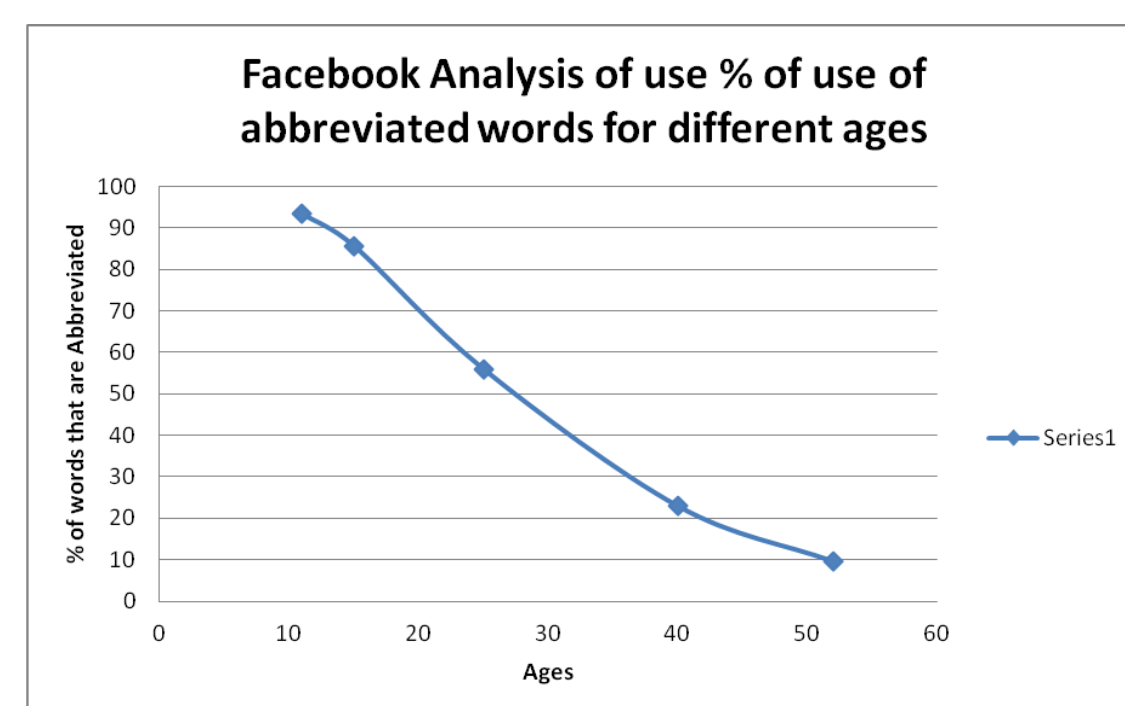


100% of teachers confirmed that Abbreviated text words were having a negative impact on pupils written English, and when junior pupils are compared to senior pupils, 95% of teachers said that abbreviated text words have influenced junior pupils more.

ERE

TBH

Graphs



Younger generations incorporate more Abbreviated text words into their written English.

COZ

Conclusions

- The 11 to 20 year olds are the most influenced by Abbreviated text words.
- 100% of teachers confirmed that Abbreviated text words were having a negative impact on pupils written English, and when junior pupils are compared to senior pupils, 95% of teachers said that abbreviated text words have influenced junior pupils.
- Younger generations incorporate more abbreviated text words into their written English.
- The quality of our written English of younger generations is decreasing due to the infiltration of Abbreviated text words.

WBY

Recommendations

- All teachers adapt an approach of zero tolerance towards the use of Abbreviated text words to replace the correct spelling of English terms.
- There is a need to raise awareness within primary schools and secondary schools of the impact of abbreviated text words on our written English, grades and also job prospects.
- Positive reinforcement of the use of correct spelling as opposed to Abbreviated text words in the form of advertisement, posters and competitions.

ATM

H8

L8R

Nite

GTG